

Enhancing Teaching & Learning Conference

Saturday, March 3, 2012

Presented by:

Kansas City Professional Development Council



Location:

Metropolitan Community College-Business & Technology

1775 Universal Avenue

Kansas City, MO 64120-2429

Conference Schedule

7:30 a.m.**Registration**.....Campus Center 248/249
Continental breakfast will be provided.

7:45 a.m.**Introductions & Instructions**...CC 248/249

8:00 – 8:50 a.m.**Concurrent Session #1**

9:00 – 9:50 a.m.**Concurrent Session #2**

10:00 – 10:50 a.m.**Concurrent Session #3**

11:00 – 12:00 noon**Keynote**.....CC 248/249

Dr. Wesley Fryer

Digital learning consultant and author of
Playing with Media: Simple Ideas for Powerful Sharing

12:00 – 1:00 p.m.**Lunch & Conversation**.....CC 248/249
(Lunch provided by KCPDC)

1:00 – 1:50 p.m.**Concurrent Session #4**

2:00 – 2:50 p.m.**Concurrent Session #5**

3:00 p.m.**Closing & Prize Drawing**.....CC 248/249

KCPDC will fund conference registrations (includes lunch) for full and part time employees of member institutions: Baker University, Colorado Technical University, DeVry University, Johnson County Community College, Kansas City Kansas Community College, Metropolitan Community College, Park University, and University of Missouri – Kansas City.

For staff and faculty participants from non-member colleges, registration cost is \$100 (\$15 for students).

- Registration fees should be paid the day of the conference.
Make checks payable to: KCPDC.

Registration (7:30 a.m.)

CC Rm 248/249

Conference Prize Drawing

At the conclusion of the Enhancing Teaching & Learning Conference, KCPDC will sponsor a drawing for conference door prizes. The ticket you receive at registration will be your entry into the drawing. The prize drawing will be held at the conclusion of the conference.

YOU MUST BE PRESENT TO WIN.

Introduction and Instructions 7:45 a.m.

CC Rm 248/249

Session 1 8:00 – 8:50 a.m.

From Inspiration to Integration: Resources for the TI-Nspire CX Handheld in Math & Science

Scott Keltner – Johnson County Community College

CC Rm 254

As new devices are made available to our students, it is beneficial to them to have teachers adept at using them. The TI-Nspire CX, made by Texas Instruments, is a handheld device with a color screen and numerous other features (including 3-D graphing) that have not been available with the TI-84 series. The price point for the TI-Nspire CX makes them much more attainable financially, not only for our departments but for our students as well (roughly \$12-25 more than the TI-84 but includes Student Software package to download ready-made activities or create your own for interactive, dynamic learning. This session will allow time to experiment with the TI-Nspire CX and introduce some of its capabilities, features, and available resources. A majority of resources shown will be available to use without purchase of a handheld, using the TI-Nspire Document Player available online.

Tune In to Learning...strategies to keep teachers and students alert!

CC Rm 255

Kris Hearn – Kansas City Kansas Community College

During this interactive session, participants will identify signs of the non-alert teacher as well as the non-alert learner. Participants will experience strategies that keep teacher and students alert and involved, primarily in on-ground classes. Small group exercises, collaborative experiences, and active learning will be stressed. Participants will be taken through several student-centered activities that can be adapted for different disciplines.

Living in America: Combining College-level History with Developmental Writing

CC Rm 285

Emily Morgan & Bill Worley – Metropolitan Community College-Blue River

In a pilot class for Spring 2012, we have created a learning community with United States History and Developmental Writing. With goals of success and retention, we have worked to provide support for the developmental students who frequently take History classes either concurrently with their development

writing or even before they take the writing courses. We will engage in an open discussion of the lessons we have learned so far, and the lessons our students are (hopefully) learning.

Digital Storytelling

CC Rm 286

Anne Daugherty – Baker University

Digital storytelling affords ordinary people the ability to share aspects of their life stories through short (less than 3 minute) multimedia movies combining photographs, video, animation, sound, music, text, and narration. Digital storytelling affords students the opportunity to work individually or collaboratively on personal stories, communal experiences, historical events, or anything the imagination conceives. This workshop includes details on the “what, why, and how” of digital storytelling, by introducing participants to the concepts of digital storytelling and walks participants through the process of creating a digital story using free software and minimal technological expertise.

Session 2 9:00 – 9:50 a.m.

Educators Collaborating Through Twitter - Building Your Personal Learning Network with Social

Media *Eric Langhorst – Park University*

CC Rm 206

Social media is a powerful way to build your personal learning network. Teachers are using Twitter to collaborate, share best practices and explore resources. Scheduled weekly “chats” on Twitter are providing an environment in which teachers globally are connecting and discussing specific curriculum topics. Benefits of using Twitter for personal development include no monetary cost, the ability to participate in a variety of formats and mobility. This presentation will include the basics of getting started, suggestions for applications to help you improve the use of Twitter, current examples of teachers using Twitter and methods to help you build a network of educators who share your interests. Participants are encouraged to bring your own laptops, i-Pads, etc. to the session.

Tricks of the Trade: The Theater Guide to Student Engagement in the Academic World

Eileen Bluestone Sherman – Baker University

CC Rm 254

Let's face it! Elements of "theatre" are a natural part of any successful learning situation. In his POETICS, Aristotle (Father of Dramatic Criticism) noted that all theatre must instruct and entertain. In other words, if a play is too didactic (lecture! lecture! lecture!) attention dissolves. If a play is merely fun and fluff (like an overdose of sugar), the content provides no substance. For best results, a subtle blend is essential.

With Aristotle's "mandate" in mind, TRICKS OF THE TRADE will provide instructors with general learning activities that enhance focus, attention to detail, and creative thinking, ultimately improving student confidence and inspiring intellectual curiosity. Activities apply to both classroom and online instruction.

NO PRIOR THEATRE EXPERIENCE REQUIRED!!

Assessment 101: Basic Techniques for the Classroom and the Institution

CC Rm 255

Kristy Bishop & Cynthia Sexton Proctor – Metropolitan Community College

There are three essential questions that assessment answers: What are we trying to do? How are we doing? How do we use that knowledge? This session will provide information on the basic techniques of

assessment for use in the classroom and to increase institutional effectiveness and measurement of student learning. It will give the definitions of terms, explanation of why assessment is important, and ways to measure student learning.

Leveraging the Cloud for Classroom Instruction

CC Rm 285

Steve Pillow – Metropolitan Community College-Longview

Explore the internet, share ideas and discover powerful new technological strategies for your classroom! Teachers will be introduced to innovative, web-based resources for teaching content, differentiating their lessons and strengthening the 21st Century skills of their students. This session will focus on building a toolbox of technology tools including presentation tools beyond Power Point, Custom online Tutorials, Curriculum Mapping and Assessment, Innovative Storage, and Communication Tools. These tools integrated into the lessons and teaching strategies will engage students.

Two Birds, One Stone: Developing an On-campus Service Learning Experience

CC Rm 286

Christine Howell & Connie Migliazzo – Metropolitan Community College

Need a service project? Seeing an increase in developmental writing classes? In ESL students? Solve two problems with one solution: using your service-learning writing class to provide embedded tutors for a developmental writing class or using your service-learning intercultural communication students to provide conversation partners for ESL students? Like most community colleges, Metropolitan Community College-Kansas City struggles with meeting the needs of the increasing number of students who place in developmental classes or are ESL students. This interactive presentation will feature a discussion of how to create an on-campus service learning experience to benefit students, the college, and the community, using the examples of an advanced composition course and an intercultural communications course.

Session 3 10:00 – 10:50 a.m.

Engaging First-Year Students Using Blackboard Tools and Other Technology

CC Rm 206

Sharon Soares & Casey Reid – Metropolitan Community College

This presentation will introduce Blackboard tools, including blogs and the early alert system that can help engage first-year students in online, hybrid, and web-assisted learning environments. Skype and other tools will be covered to give participants options for interacting with students. Practices will be geared toward using multiple learning modalities and best practices for working with first-year students in an effort to increase student retention and success. Sample activities using these tools will be included into the presentation.

Cultural Behavior of ESL Students in the College Classroom

CC Rm 254

Elsje Smit – Kansas City Kansas Community College

Understanding ESL students in the classroom can be difficult at times. Not only can their language use present challenges, but their behavior might also be a mystery. And ESL students themselves struggle to understand what is expected of them - both culturally and linguistically.

In the ESL classroom, we highlight the different expectations and try to prepare our students for their American classes. Cultural norms are powerful, however, and adult learners have a difficult time mastering everything they need to know to thrive in an American classroom. During this

presentation/workshop, different cultural expectations and difficulties will be discussed and strategies offered to help you engage and help students who are operating under a different set of cultural assumptions. Bring your questions!

Teaching Ethics and Values: How Should We Address Ethical Relativism?

CC Rm 255

Thomas W. Peard – Baker University

Those of us who teach ethical issues are often required to respond to students who endorse ethical relativism, the view that moral values are not objective but rather are based solely on personal or group preferences. If students believe that there are no objective ethical truths or values, then they may well wonder whether ethics has any substantive intellectual content, making it difficult to engage them in the study and discussion of ethical theories and issues. The purpose of this session is to present strategies for addressing ethical relativism. Emphasis will be placed on similarities between morality and other objective endeavors and on arguments showing that ethical relativism entails unacceptable consequences.

Using Google Sites for e-Portfolios

CC Rm 285

Steve Pillow – Metropolitan Community College-Longview

This session will be a presentation of how e-portfolios have been successfully implemented into undergraduate and graduate teacher education programs at a small-sized university. A portion of the presentation will highlight the journey from a traditional paper portfolio to an electronic format. There will also be a discussion of how the portfolio process is being implemented throughout the teacher preparation program for continuity. Time will be allotted for Q & A.

College Success, Learning Communities, and Developmental Education: A Working Partnership

Christine Howell & Mindy Johnson – Metropolitan Community College-Penn Valley-

CC Rm 286

First Year Experience, Learning Communities, and Developmental Education: these three concepts have been continued topics of conversation at college campuses for several years now. We decided to try a project that would combine the best practices in the various fields of student development and developmental education and see what we could come up with. This session will highlight the development and implementation of that learning community which involved a developmental English course, a developmental reading course, and first year experience class. Presenters will discuss the lessons learned and the successes experienced by the students. Participants will have an opportunity to generate ideas about creating more opportunities to build community for our students.

Keynote Speaker

11:00 – 12:00 noon

CC Rm 248/249



Dr. Wesley Fryer is a digital learning consultant, author, digital storyteller, educator and change agent. With respect to school change, he describes himself as a “catalyst for creative engagement and collaborative learning.” Fryer is the author of the 2011 eBook, *Playing with Media: Simple Ideas for Powerful Sharing*. He earned his Ph.D. in Curriculum and Instruction in 2011 from Texas Tech University.

Improving Reading, Writing and Critical Thinking Skills with Media aka "Simple Ideas for Powerful Sharing"

Interested in helping students become better readers, writers, and critical thinkers? We need to "play with media" to become more effective communicators and improve our media literacy skills as both learners and citizens. As you learn to play with digital text, images, audio and video, you will communicate more creatively and flexibly with a wider variety of options. Author and educator Wesley Fryer will inspire and empower you, as a creative person, to expand your personal senses of digital literacy and digital agency as a multimedia communicator!

Lunch

12:00 – 1:00p.m.

CC Rm 248/249

Lunches are provided by the Kansas City Professional Development Council.
Please join us in Campus Center Room 248/249 for lunch and conversation.

Session 4 1:00 – 1:50 p.m.

Creating Multimedia eBooks

CC Rm 248/249

Wes Fryer

Learn how to create enhanced/multimedia eBooks including digital text, hyperlinks, images, and embedded videos. In addition to using Apple Pages software (part of iWork) participants will learn how to use Calibre software (free and cross-platform) to convert multimedia documents into a variety of eBook formats

Shared Assignments Engage Teacher and Learner

CC Rm 254

Kris Hearn & Elisabeth Kasckow – Kansas City Kansas Community College

This interactive session will demonstrate how two separate courses can collaborate to create a "Shared Assignment" to cover competencies belonging to both courses. Child Nutrition, in Early Childhood Education, and Microbiology, in Science, each has competencies covering learning about food-borne illnesses. Instructors designed a two-hour shared assignment that involved students from both classes preparing instructional activities and sharing information on the topic. This session will show you how it was done, and tell you how the students responded. This session will help you consider your own "Shared Assignments," a great way to add spark to your teaching while helping students make connections between two disciplines to deepen their learning.

Promoting Mastery and Understanding

CC Rm 255

Lisa Erickson – Johnson County Community College

Do you try to steer your students toward understanding the big ideas, but find that some students seem to be stuck on memorizing minutiae? Have you ever noticed that some students do really well on assignments and tests involving essay questions, while other students excel on questions that ask them to recall specific facts? Do you focus on a mastery environment in your classroom, and find that some students just don't seem to be able to make that final leap to mastering the material?

In this interactive session we'll explore the learning styles and behaviors we see in our classrooms, and discuss ways to increase student engagement and success. This presentation is based on my dissertation research, drawing primarily on the work of Harvey Silver, and Stephen Chinn.

Reality Learning: The Partnership Bridge to 21st Century Education

CC Rm 285

Elizabeth Ann Sanders, Linda Segebrecht, & Tammy Fry – Baker University

What does Reality TV have to do with partnerships and 21st century learning? "Reality Learning" is grounded in the active cognitive and physical engagement of the student. This conference session will focus on innovative ways to incorporate Common Core Standards into experiential projects that ensure student participants are better prepared to demonstrate 21st century literacies and skills. "Reality Learning" is the key to student engagement and success for the 21st century and beyond. This session will discuss "Reality Learning" from three points of view: preparation of school leaders, involvement of community venues, and real-world applications of learning. Come, be energized, and inspired to engage with a new paradigm of teaching and learning!

Note: this is a double-session and will encompass sessions 4 & 5

Teaching Students about Stigma: The Use of Eye Patches, Depends[®], and the Internet

CC Rm 286

Sara Crump – Baker University

In this small, inquiry-guided course, the students learned about stigma and prejudice through their own personal experiences, rather than the traditional lecture format. In one class activity, students were given the option of wearing an eye patch or adult diapers in public to simulate the experience of having a visible or non-visible stigma, respectively. In other class activities, the students completed online demonstrations designed to assess their level of implicit prejudice. The students found these activities to be engaging, and

each one led to excellent discussions among the students. Specific details of the activities as well as suggestions for follow-up assignments and discussions will be included.

Copyright in the Smart Classroom

CC Rm 288

Mark Swails– Johnson County Community College

Modern technology has enabled teachers to easily access and presents all kinds of exciting multimedia in their classroom. However, much of this content is protected by copyright law. This session will cover the basics of copyright law in the smart classroom. This interactive session will focus on discussing common scenarios, which a significant portion of the session devoted to discussing scenarios and challenges from participants. You will leave this session informed and empowered to confidently use copyrighted material to improve your teaching while minimizing your legal risk.

Clint McDuffie 2/17/12 8:49 AM

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Session 5 2:00 – 2:50 p.m.

Building an effective assignment in a hybrid/blended environment

CC Rm 206

Jeannie Antes, Kelly Emmett, & Olga Koz – Colorado Technical University

Instructors will be introduced to a variety of online content/resources such as videos, e-books, online tutorials, games and stimulations and interactive web sites that they can incorporate into student led research assignments. Instructors will learn methods for easily adapting direct URLs and embedding them into class portals so that students may pull up the exact source without searching within collection of resources of information. Koz, Emmett and Antes will lead instructors to develop effective online assignments that have clear expectations and directions. Each instructor will develop a project assignment that requires students to create a diagram, screenplay, podcast, slide show, or video that is based on a learning objective.

Taking Ownership of the Group Project: Inquiry Based Learning in a Group Setting

CC Rm 254

Leonard Ortiz – Baker University

One challenge as teachers is to find ways for students to make any discipline more meaningful to student learning. While there are three areas, content integration, transformative learning and inquiry based learning that I use when teaching, the focus of this presentation will be creating a community of learners using the inquiry based learning model.

Inquiry based learning through group work is a process where questions are generated from the personal and corporate interests, perspectives and experiences of the students. Through the process of inquiry and with relatively very little knowledge of the content, individuals in the group construct much of their understanding through developing the project alongside their peers. Student ownership of the work is realized when students begin to develop questions, assumptions, and understandings of the content through their own inquiries and conclusions.

“Get Your Head in the Game!...This Class is ACTIVE!”

CC Rm 255

Tom Grady – Johnson County Community College

According to Chickering & Gamson (1987), learning is not a spectator sport. Students do not learn much just by sitting in class listening to teachers, memorizing prepackaged assignments, and spitting out answers. They must talk about what they are learning, write about it, relate it to past experiences, and apply it to their daily lives. They must make what they learn part of themselves. In this ACTIVE session we will explore various pedagogical strategies and techniques that support an active learning environment

in our classes. In addition, participants will have the opportunity to share and discuss effective active learning strategies.

Tech Tools for Teachers

CC Rm 286

Deborah Taylor – Kansas City Kansas Community College

In this session you will learn about some free web-based technology resources that can be used in your classes, whether they be online, hybrid or face-to-face. These resources are easy to manage and use, but can provide innovative learning opportunities for your students. Hands-on instruction for some tools will be part of the presentation. We will set up accounts and each participant will have the opportunity to produce one activity of their choice. The activities will include rubric building, resources for student online research, building wikis and creating Prezis.

Closing & Prize Drawing 3:00 – 3:30 p.m.
CC 248/249

Please join us in Campus Center room 248/249 for the closing of the conference. At this time, we will draw for the door prizes.

If you like the conference, please check out the other KCPDC programs available for faculty and staff development at www.kcpdc.org.

Enhancing Teaching & Learning Conference Committee

Gary Fuchs
DeVry University
816.941.7518
gfuchs@devry.edu

Ben Hayes
Kansas City Kansas Community College
913.288.7224
bhayes@kckcc.edu

Rich Higgason
Metropolitan Community College
816.604.1350
rich.higgason@mccck.edu

Toni Johnson
Colorado Technical University
816.303.7872
TJohnson@kc.coloradotech.edu

Clint McDuffie
Baker University
913.344.6044
cmcduffie@bakeru.edu

Kim Smith
DeVry University
816.943.7464
ksmith3@devry.edu



Kansas City Professional Development Council
Mission: To plan and implement professional development
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Special Thanks

Conference Host

Metropolitan Community College— Business & Technology

1775 Universal Avenue
Kansas City, MO 64120-2429

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Also KCPDC extends a special thanks to Johnson County Community College for printing the conference programs.